

Raul Yzaguirre Schools for Success

Board Goals Reporting: Goals 1 and 2

August 2023



2022-2023 Board Goals

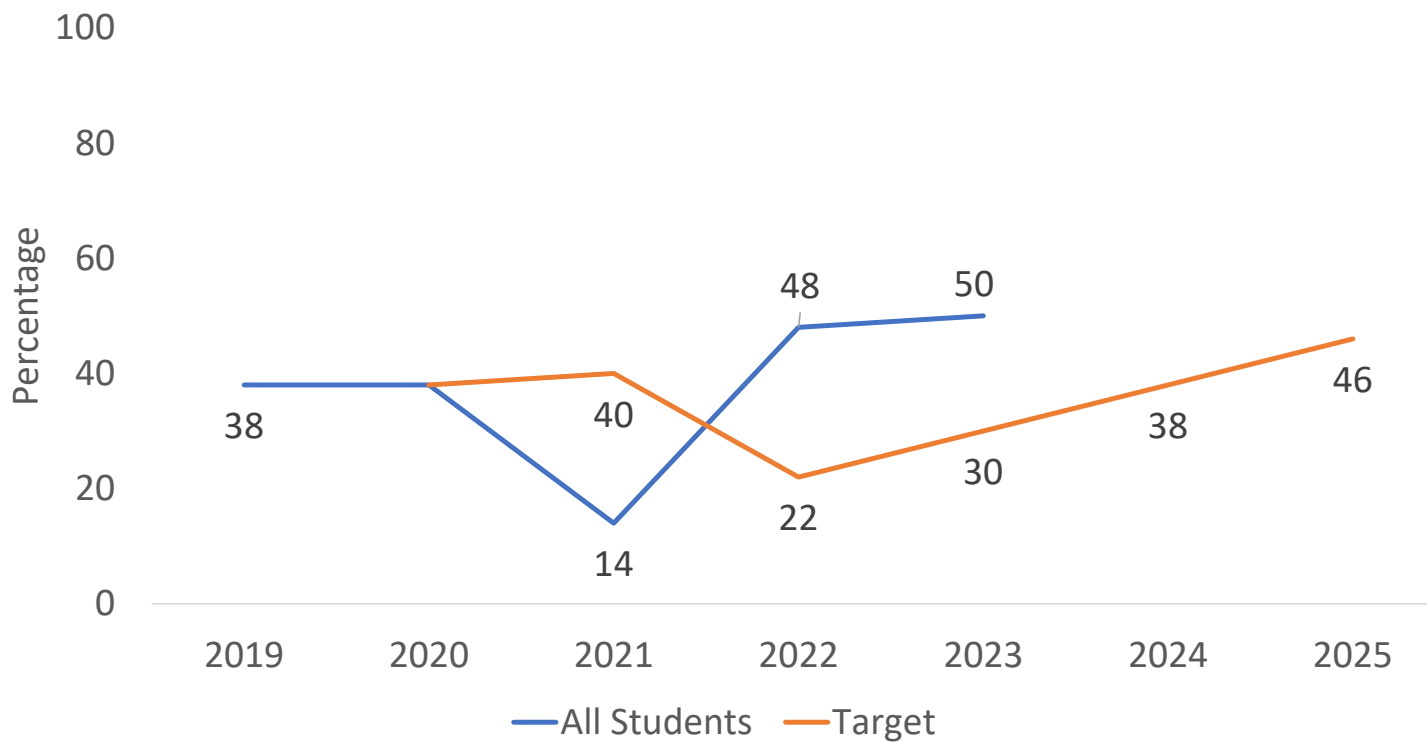
Goal 1: Early Childhood Literacy

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% to 46% by June 2025.



Goal 1: Early Childhood Literacy

Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



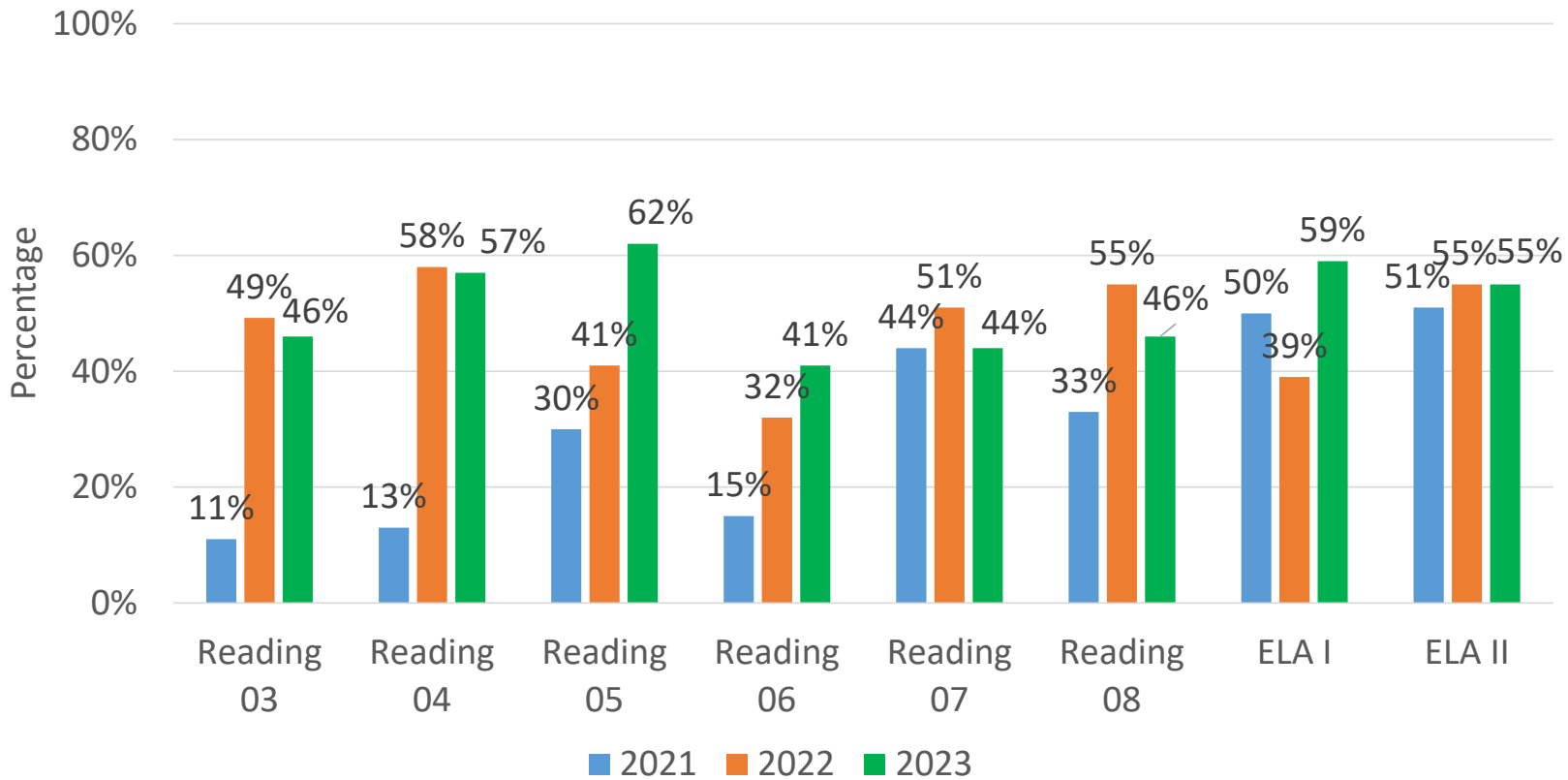
- Data include both English and Spanish testers.
- 2023 data **improved** from 2022 by 2 percentage points.
- 2023 data **exceeded annual and long-term targets.**

Source: DMAC snapshot data



Goal 1: Supporting Data

District: STAAR Reading Meets Grade Level



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Reading performance in 2023 **improved** from 2022 for grades 5, 6, and English I.



Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score "On Track" on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 2

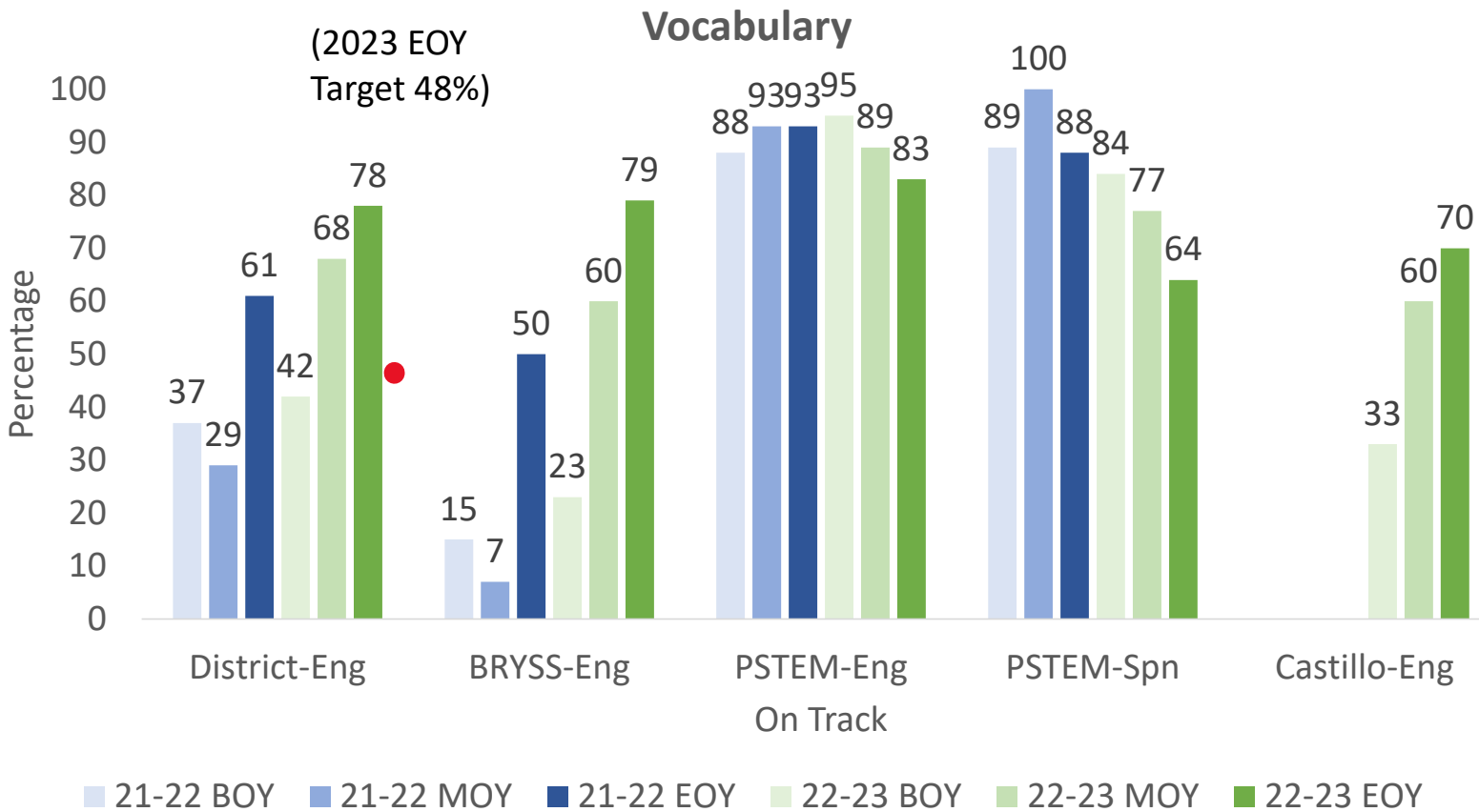
- The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 3

- The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee will increase from 57% to 85% by June 2025.



Progress Measure 1: Texas Kindergarten Entry Assessment (TxKEA) Percentage on Track, Kindergarten

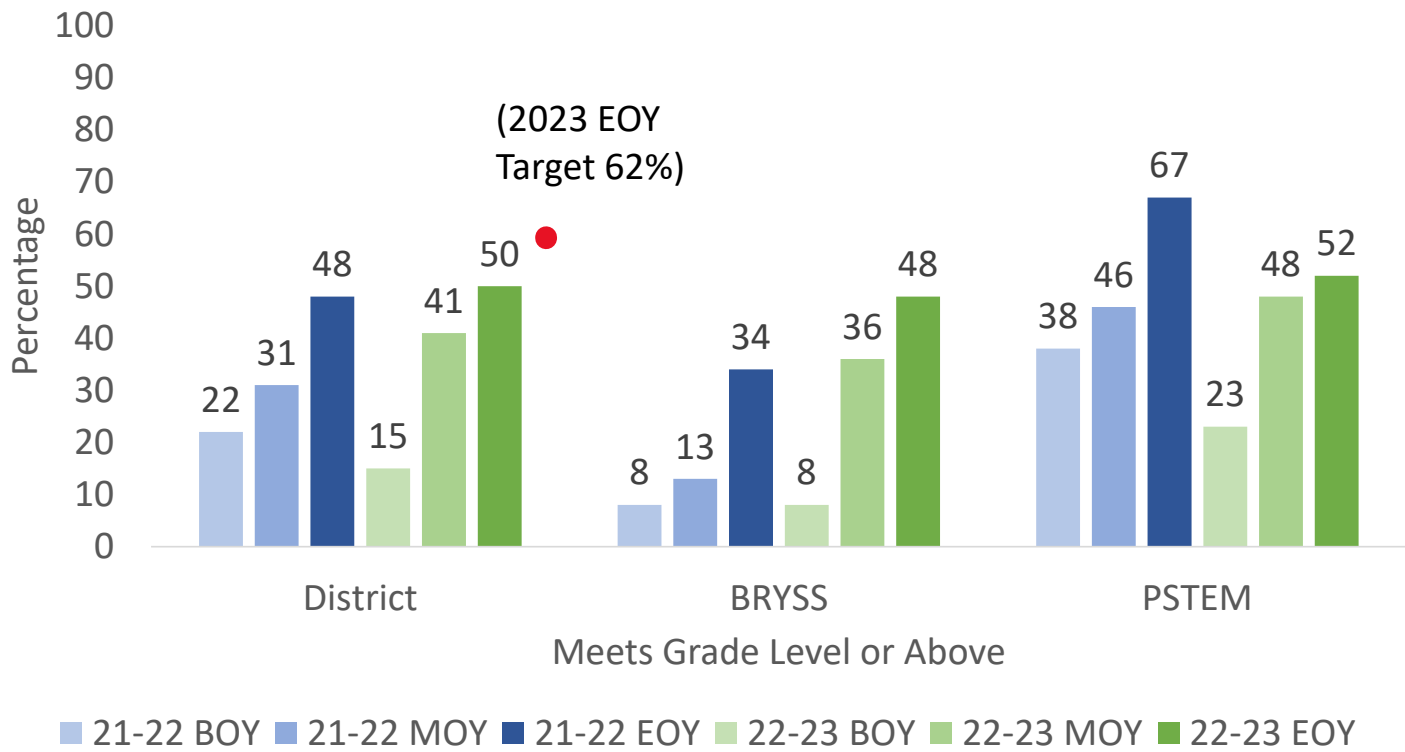


- On the Vocabulary component of the TxKEA, current kindergartners have a higher 2022-23 end-of-year performance (78% On Track) compared to where last year's kindergartners ended the year (61% On Track) and **met the target**.
- The majority of the students at PSTEM tested in Spanish. All of the kindergarten students at BRYSS and Castillo tested in English on the EOY.
- The largest improvements from BOY to EOY 2022-23 were seen at BRYSS and Castillo.



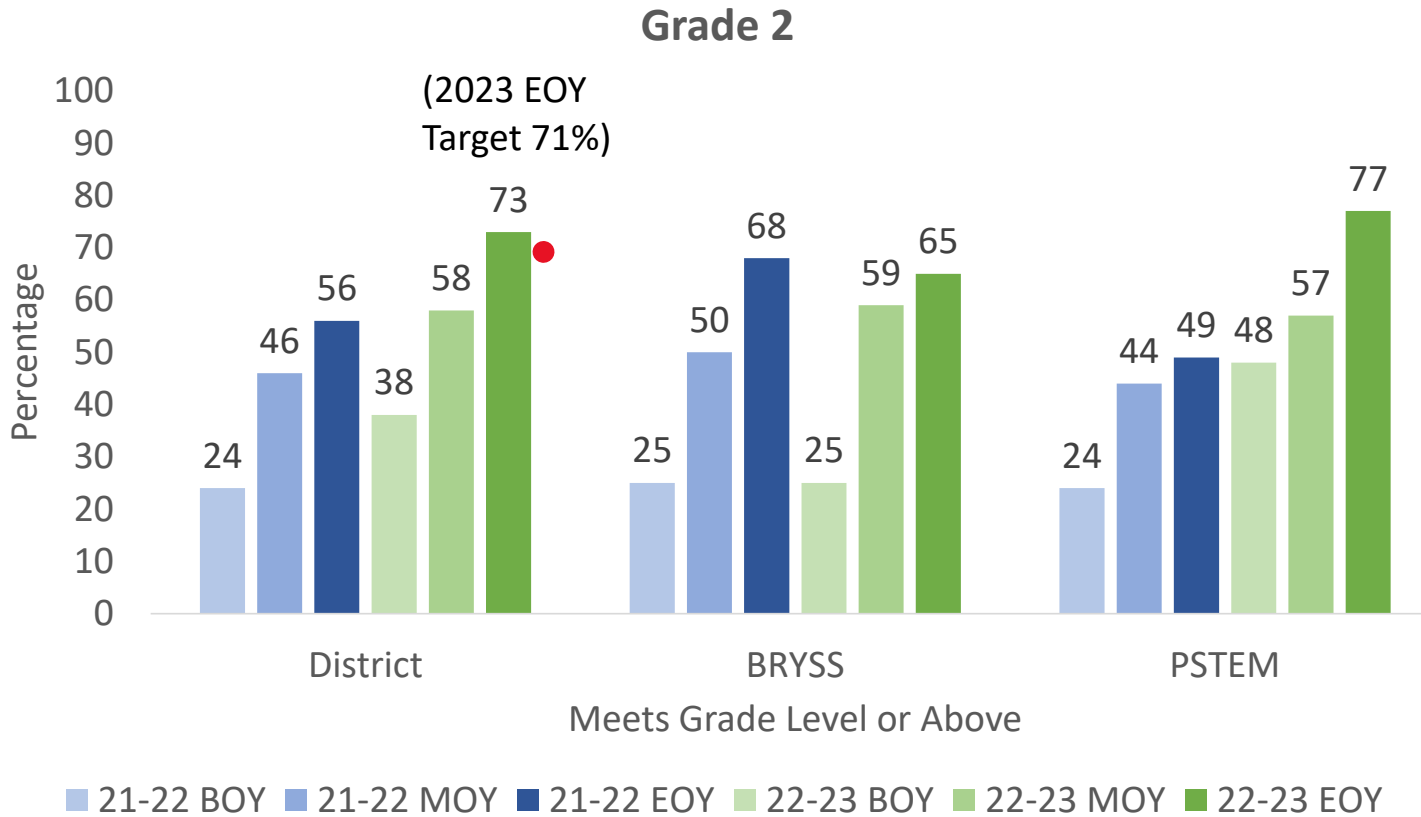
Progress Measure 2: Grade 1 TPRI/Tejas LEE Early Reading Assessment Percentage at or Above Meets Grade Level Standard

Grade 1



- Current first grade students started the year lower than last year's first grade students (15% vs. 22%) but showed more growth and ended the year at a higher place (50% vs. 48%).
- Although 2022-2023 EOY performance was higher than 2021-2022 EOY performance, we did not meet our goal of 62% at or above the Meets Grade Level standard.
- Both campuses showed improvement throughout the year with BRYSS current first grade students outperforming last year's first grade students.

Progress Measure 3: Grade 2 TPRI/Tejas LEE Early Reading Assessment Percentage at or Above Meets Grade Level Standard



- Current second grade students outperformed last year's students at the district level (73% vs. 56%) and **exceeded the target of 71%** meeting grade level standards.
- Current second grade students at both campuses showed improvement throughout the year.
- Current PSTEM second grade students exceeded last year's performance by 28 percentage points (77% vs. 49%).



Reading Language Arts Curriculum: *Plans for Next School Year*

- Implementation of TEA approved phonics program.
- Development of the RYSS Literacy Framework that will be a structured approach to reading and writing development.
- Districtwide rollout of iReady (which is both a criterion and normed reference assessment) for all K-8 students with personalized pathways to supplement instruction
- Coaching and support focused on the Science of Teaching Reading
- 1:1 coaching of year 1 and year 2 teachers
- Small group instruction based on data analysis
- A districtwide rollout of RYSS's RtI process including implementation, codification, and progress monitoring



2022-2023 Board Goals

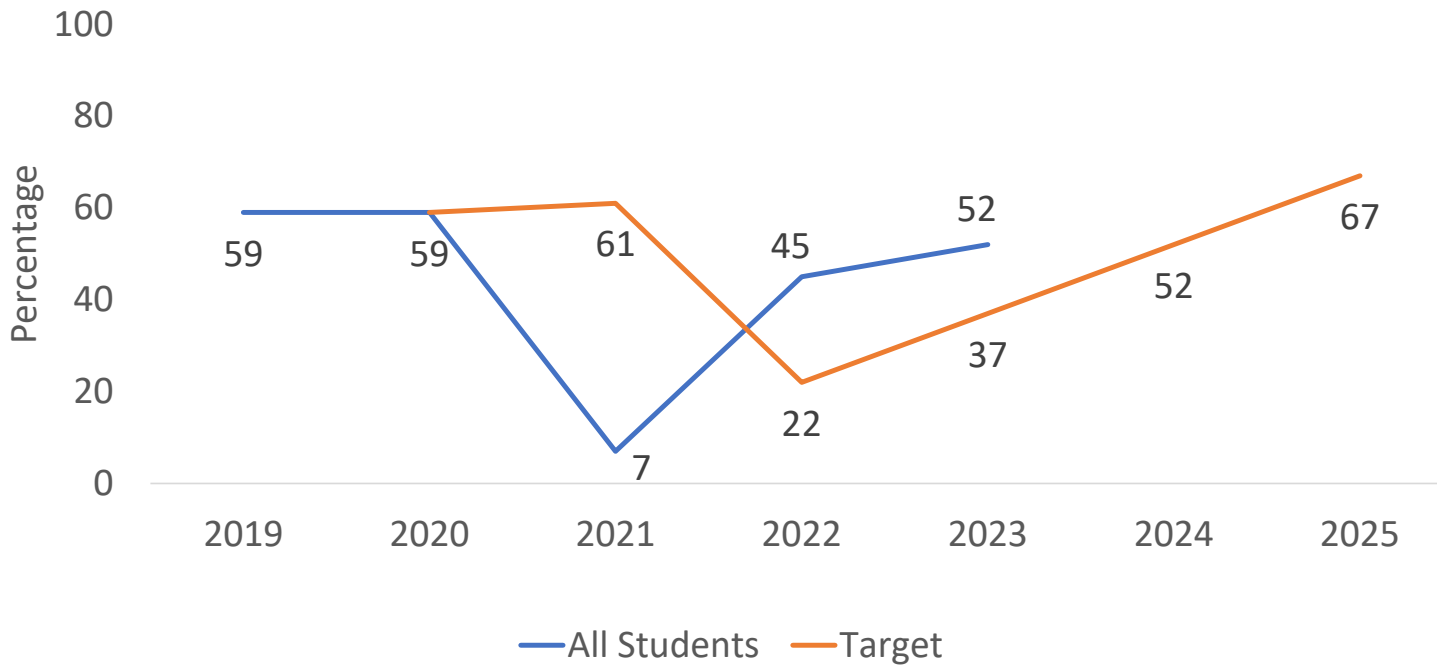
Goal 2: Early Childhood Mathematics

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% to 67% by June 2025.



Goal 2: Early Childhood Mathematics

Grade 3 STAAR Math at the Meets Grade Level Standard or Above



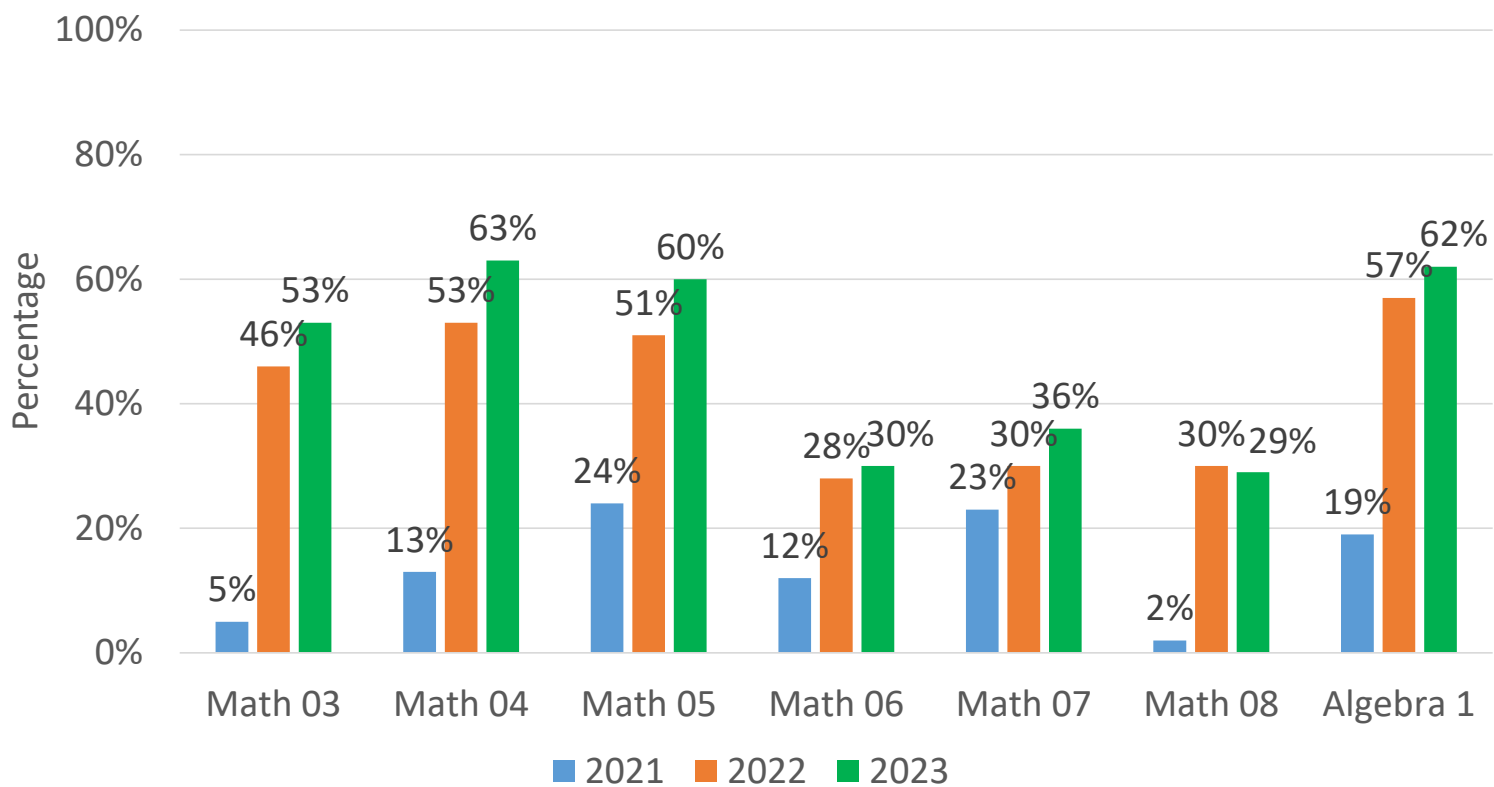
- Data include both English and Spanish testers.
- 2023 data **improved** from 2022 by 7 percentage points.
- 2023 data **exceeded annual target**.

Source: DMAC snapshot data



Goal 2: Supporting Data

District: STAAR Math Meets Grade Level



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- 2023 Math performance **improved** from 2022 at all grades with the exception of grade 8.



Goal 2—Early Childhood Mathematics

Goal 2: Early Childhood Math District Progress Measure 1

- The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 6% to 63% by June 2025.

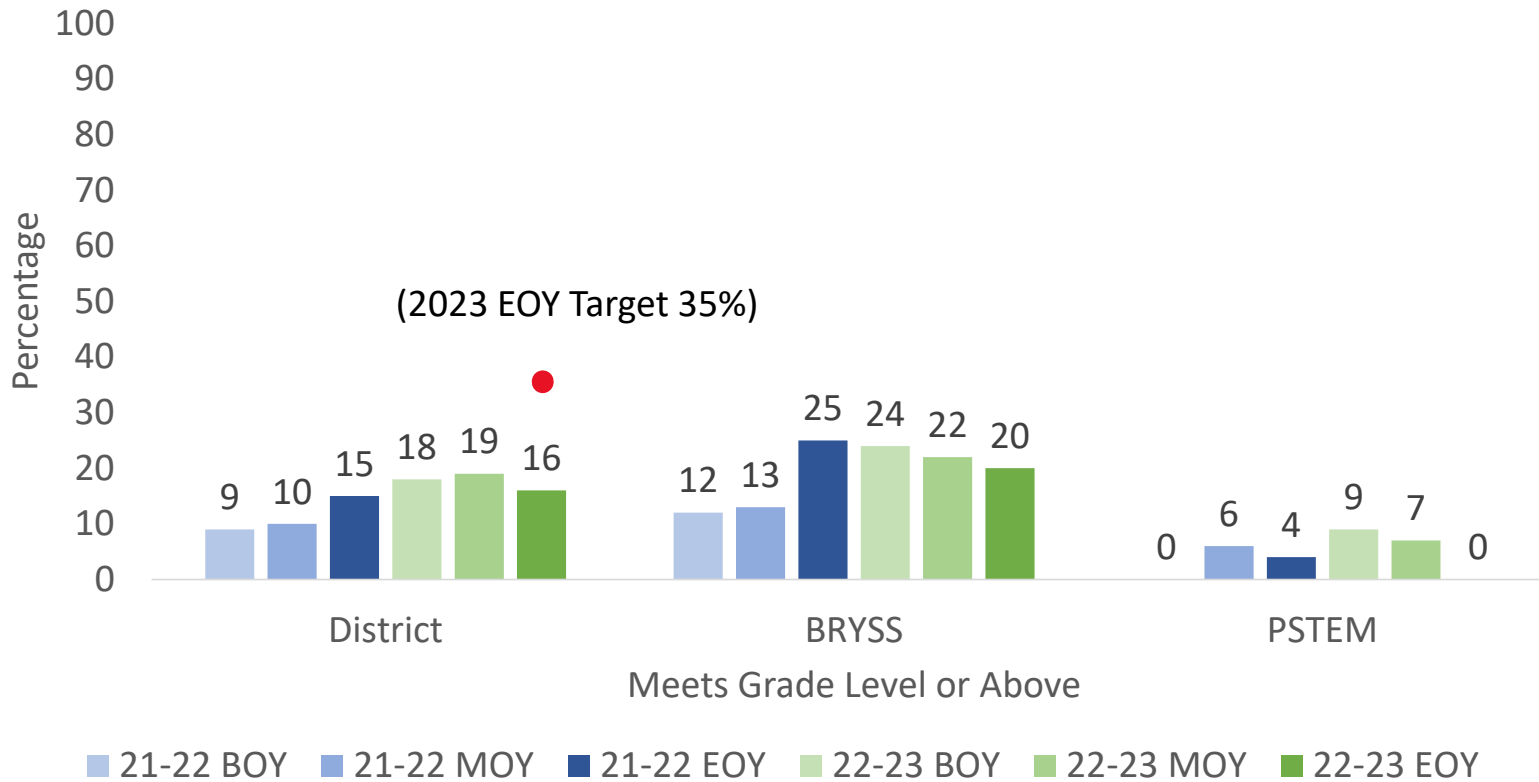
Goal 2: Early Childhood Math District Progress Measure 2

- The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 10% to 65% by June 2025.



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

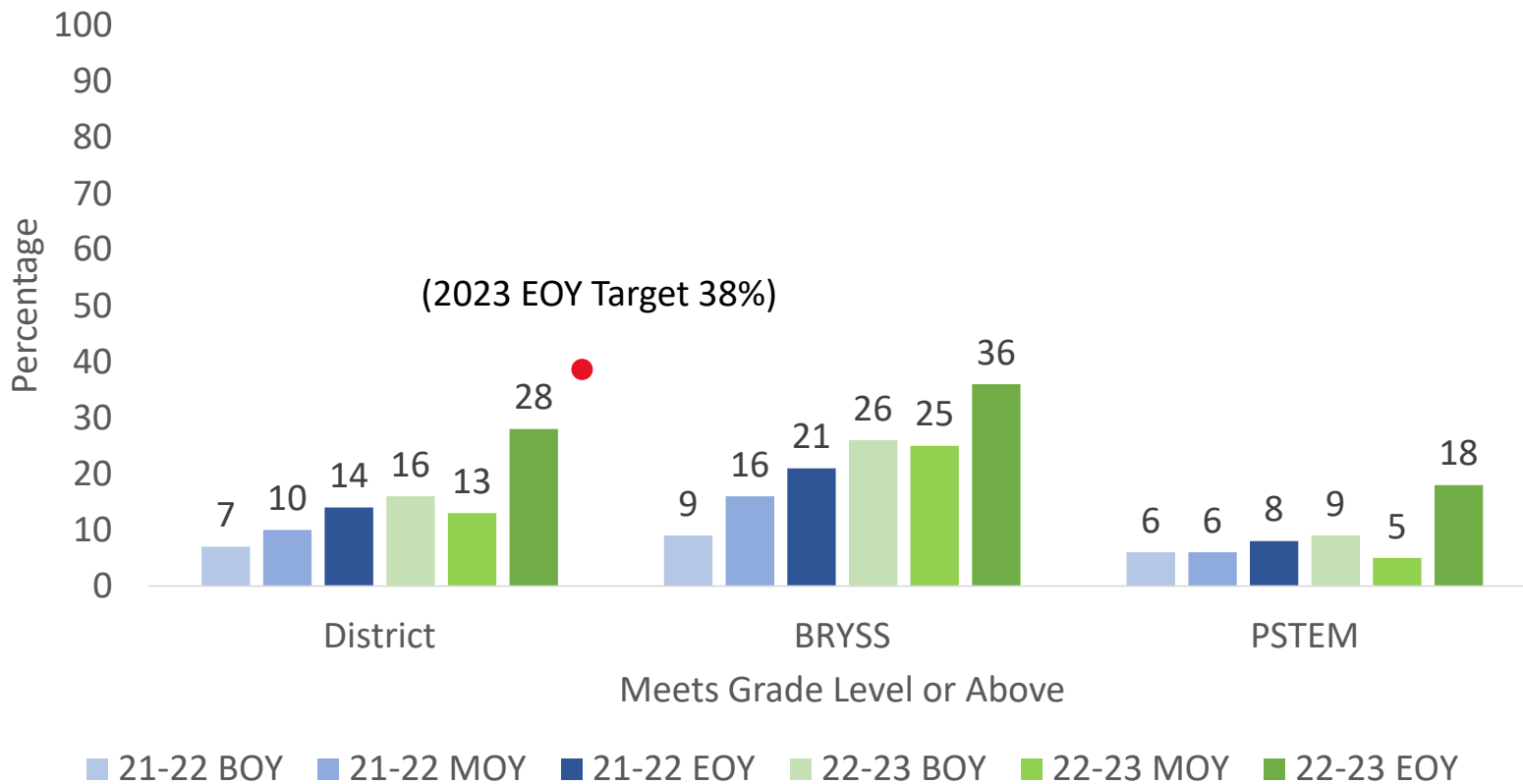
Grade 1



- Data reflect results from the English-language assessment in math.
- This year's first graders ended the year higher than last year's students but **did not reach the 35% target.**
- End-of-Year performance showed a steady decrease from Beginning-of-Year for both campuses.



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level Grade 2



- This year's second graders showed substantial improvement compared to last year (28% vs. 14%) but **did not reach the target of 38%**.
- English testers
- **Increases** are shown for both campuses and the district from Beginning-of-Year to End-of-Year assessments.



Math Curriculum: *Plans for Next Year*

- Continued implementation of TEA approved high quality instructional materials (Eureka) across all K-5 campuses (unit/module internalization)
- Small group instruction focused on essential standards (data driven instruction)
- Districtwide rollout of iReady (which is both a criterion and normed reference assessment) for all K-8 students with personalized pathways to supplement instruction
- Coaching and support focused on the math priorities
- 1:1 coaching of year 1 and year 2 teachers
- Continued implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- A districtwide rollout of RYSS's Rtl process including implementation, codification, and progress monitoring

